



Memory Verse

“All things were made by him; and without him was not any thing made that was made.”
–John 1:3

Lesson Principle

God created everything good so His people could know Him, enjoy Him, and join His mission in caring for His world.

Teacher’s Moral Lesson

Fill this out in your own words.

Teacher’s Keen Comparison

Fill this out in your own words.

(eg God is strong and made the world.
Man cannot create the world)

Personal Preparation

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth. (II Timothy 2:15 KJV)

1. Pray for your students and for God’s guidance
2. Read the Text
3. Answer the following questions

What do I like in the story?
What do I <i>not</i> like, or feel uncomfortable about, in the story?
What does this reveal about the nature of God?
What does this reveal about the nature of Man:
What might God be teaching/asking me to do?

4. Teacher Soft-Skills

Who Q:	
Who A:	
What Q:	
What A:	
When Q:	
When A:	
Where Q:	
Where A:	
When Q:	
When A:	
How Q:	
How A:	

Class Sequence



Start the Class

1. **Welcome** everyone, and ask the kids to sit down nicely.
2. Move quickly to **pray**. *(Praise God for the beautiful day & ask His Blessing on teacher & student.)*
3. Review the class **rules** every week to create reinforcement.



Music Time (5 Min)

Energetic Action Songs



Bible Time (15min)

1. "Bible Respect" Chart
2. Review Book Names
3. Find Verses (Sword Drill)
4. Read last week's verse 3x & have students quote it.
5. Learn this week's verse.

Memory Verse of the Week

"All things were made by him; and without him was not any thing made that was made."
-John 1:3 (KJV)

Story Time

Establish the Principle

Share the Principle

God created everything good so His people could know Him, enjoy Him, and join His mission in caring for His world.



Engage with Activity

Sample Activity

Materials: A piece of fruit, paper snake, small heart sticker.

1. Show the fruit: Ask: 'Has anyone ever been tempted?'
2. Show the paper snake: 'In today's story, the serpent lied to Eve.'
3. Show a Heart sticker: 'Even when we sin, God still loves us and seeks us.'

Note: **You can do any** activity/illustration/question related to the lesson and do not need to follow the sample.)



Explore the Story

This should be a simple retelling of the story. It should be accurate, understandable, and short. As much as possible telling the story without stopping to explain things (unless you need to define a word you are using), so that the flow and memorization of the story is not interrupted. You can explain after the story is complete. Start your story with, "This is a true story from God's Word."



Explain the Lesson

As the teacher, share:

1. The lesson **principle**
2. An appropriate **moral lesson**
3. A **comparison** (e.g. Can you make the world?)



Evaluate the Text

Use the questions from the Teacher Soft-Skill section.



→ Elaborate

1. Repetition

Guide the Kids to *repeat the story*, helping them learn the order of events and story details.

2. Total Physical Response

Sample Activity

When the teacher says:	Then the kids act:
“The Snake lied”	Move hands like a snake
“Eve took the fruit.”	The kids pick the fruit.
“Adam and Eve ate the fruit.”	Eat the fruit.
“Adam and Eve hid from God”	Cover face or hide in the room
“God Called Out, “Where are you?”	The Children uncover the face or stand up

(You can play this a few times to reinforce the story)

3. Craft

A. Materials Needed: White paper plate (sturdy), pencil and black marker, crayons, colored pencils, or markers (if the paper plate is too glossy for crayons), cotton ball and glue/paste (optional for Day 2 cloud)

B. Prepare the Plate

Give each child a paper plate. Use a pencil to divide the plate into six equal wedges (like pizza slices). Trace over the pencil lines using a black marker to make distinct sections.

C. Guide the children through each wedge, one at a time:

- Day 1 — Light & Dark: One half bright yellow (light) One half black (dark)
- Day 2 — Sky & Waters
- Day 3 — Land, Sea & Plants
- Day 4 — Sun, Moon & Stars
- Day 5 — Birds & Fish: Draw birds in the sky/Fish in the water
- Day 6 — Animals & People (draw simple animals and stick figures of people)




End of Class Activity
1. Prayer Time

Show and Review the Prayer “5-Finger” Prayer Chart

**Explain and then pray using this pattern:**

- Thumbs Up – Praise God for his worthy attributes
- Gun– confess sins
- Thank the highest God for his care!
- Weakest finger – prayer of supplication for the weak/needy.
- Last finger (others first). Pray for my needs

**2. Progress Review**

1. Mark attendance (This can also be done by a helper in advance)
2. Give Free Starter Pack to any new students.
3. Divide into small groups (as appropriate) for memorization time (minimum 10 minutes):
 - Quote the **class verse** of the week to get a small star on their verse chart list.
 - Quote any previously memorized **class verses** to upgrade from a small star to a BIG star.
 - Quote verses from the **starter pack** or **student manual** for a small star (do not skip pages).
 - Quote previously memorized **student manual verses** that have a small star, to earn to a BIG star.

Suggestion: 25 Big stars = 1 prize or certificate (downloadable from the curricula website)

**Extra Effort**

1. **Return** all kids (i.e. make sure they are safe with their parents)
2. **Ready** the room for the next person (i.e. clean)
3. **Report** anything (leaky roof, disruptive behavior, etc)
4. **Reach-out** to any missing students

